

ÉTICA:

Estos temas se encuentran consignados por medio de conceptualizaciones colectivas y actividades en clase en sus cuadernos, en el primer y segundo bimestre.

- ¿Cuáles son los sentimientos?
- ¿Que es el cuerpo y cuales son sus partes?
- ¿Cuales son los cambios fisicos y emocionales del cuerpo ?
- ¿Como cuidar el cuerpo?
- ¿Qué es la familia?
- ¿Cuáles son los tipos de familia?
- ¿Quiénes son los miembros de mi familia?
- ¿Cuáles son los roles y funciones de cada miembro de la familia?
- ¿Qué es el respeto y cuál es su importancia en la familia?

SOCIAL STUDY:

1. Write the functions of the following places: bank, grocery store, church, hospital, library and bakery.
2. Describe the places that you find in your neighborhood.
3. Draw the Colombian map and do the following:
 - a. Point out Cundinamarca.
 - b. Point out Bogotá.
 - c. Write 3 limits of Colombia.
4. Write the name of your city, department, country and continent.
5. Write 5 municipalities of Cundinamarca.
6. Write 7 cities of Colombia.
7. Write 5 national symbols of Colombia.
8. Write the first 2 stanzas of Bogota's anthem.

SCIENCE:

1. Draw a plant and write its parts.
2. Draw a coniferous and a deciduous plant.
3. What can we do to preserve the plants?
4. How are vertebrate animals classified?
5. Draw the following vertebrate animals: FISH, REPTILE, AMPHIBIAN, BIRD AND MAMMAL and write 4 characteristics for each one.
6. How are invertebrate animals classified?
7. Draw the following invertebrate animals: SEA JELLIE, WORM, MOLLUSK, AND ARTHROPOD and write 4 characteristics for each one.
8. Why are animals important in our daily lives?
9. Draw the following ecosystems: FOREST, DESERT, TUNDRA, SALT WATER.
10. Draw the water cycle and write its names.
11. What happens if all the plants in an Ecosystem die? What can be the consequences?

RELIGIÓN:

1. ¿Qué son los sacramentos?
2. ¿Qué son signos sensibles?
3. ¿Cuáles son los sacramentos?
4. ¿Qué es y qué hace en nosotros el Bautismo?
5. ¿Cuáles son los dos signos principales del Bautismo y qué significa cada uno?
6. ¿Cuáles son los compromisos del Bautismo?
7. ¿Qué es la Iglesia?
8. ¿Cuál es la diferencia entre templo e Iglesia?
9. ¿Qué es el Pecado Original? ¿Cómo se borra?
10. ¿Qué es orar?
11. ¿Cuáles son las clases de oraciones que hay?
12. ¿Qué es el Credo?
13. ¿Cómo es el Credo?

MATH:

1. Select some numbers from 1,000 to 100,000 and write them in standard form or in words. (Redo exercises we have worked on our notebook.)

Solve additions, subtractions and multiplications by 1 and 2 digits and divisions. (Redo the “classworks” we have worked on our notebook and solve page 63 on Mathstars.)

2. Solving problems: Using addition, subtraction, multiplication and division. (Redo the exercises we have worked on the notebook, redo pages 75 and 103 on Mathstars.)

3. Redo pages 99, 102, 104, and 94 to review bar graphs and probability.

4. Redo pages 119,120, 112, 130, and 131 on Mathstars. At home use your ruler to measure objects you find around you. Draw them and write their measurement.

5. Redo pages 154, 155, and 159. Review on your notebook the name of the angles and types of lines.

ESPAÑOL:

1. REALIZAR TALLERES DEL LIBRO “RTEXTURAS” PÁGINAS 58 Y 59, 60 A 62 Y 64 A 66
2. ESTUDIAR VOCABULARIO DE LOS DICTADOS HECHOS DURANTE EL SEMESTRE
3. EN UNA HOJA ESCRIBIR DIEZ ORACIONES SUBRAYANDO DE UN COLOR EL SUJETO Y DE OTRO EL PREDICADO. EN LA MISMA HOJA SACAR DE “TEXTURAS” PÁGINA 58 CINCO PALABRAS MONISÍLABAS, 5 BISÍLABAS, CINCO TRISÍLABAS Y CINCO POLISÍLABAS.
4. RECORTAR DE REVISTAS O PERIÓDICOS Y PEGAR EN UNA HOJA CINCO SUSTANTIVOS COMUNES Y CINCO PROPIOS.
5. ELABORAR PÁRRAFO NARRATIVO CON EL TEMA “MI ÚLTIMO CUMPLEAÑOS”

PROCESOS LÓGICOS:

1. Escribir en número o en letra desde números desde 1,000 hasta 100.000 (Talleres 1 al 10) Reconstruir ejercicio del taller 7
2. Resolver operaciones de suma, resta multiplicación de una y dos cifras y división (talleres 1 al 10)Reconstruir operaciones de los talleres 4 y 6
3. Resolver problemas: De suma, resta, multiplicación o división (Talleres 1 al 10) Reconstruir problemas de los talleres2, 3 y 10
4. Obsevando una gráfica de barras contestar preguntas Reconstruir ejercicio taller 10)
5. Contestar preguntas de probabilidad (talleres 5 y 6) Reconstruir ejercicio taller 6
6. Identificar objetos que se puedan medir en centímetros, metros kilómetros
EJ: Un marcador: cmt. La distancia del colegio a mi casa Km

Ver ejercicio taller 8
7. Escribir la hora exacta, media, un cuarto, tres cuartos .Reconstruir ejercicios talleres 2 y 3
8. Identificar polígonos regulares e irregulares .Reconstruir ejercicio del taller 7)
9. Identificar diferentes clases de líneas: paralela .perpendicular, recta, cerrada, curva. (Talleres 2,3 y 4)
10. Identificar clases de ángulos (Talleres 5 y 6) (recto, agudo,obtuso,llano)

ENGLISH:

1ST AND 2ND TERMS ENGLISH REVIEW

SECOND GRADE

NAME: _____ GRADE: ____ DATE: _____ LIST N: ____

(Before you begin solving this review, remember to do it slowly. Read the instructions very carefully; use your notebook for the longest points. If you work hard on the review, your exam will be easier to answer.)

READING

1. *Answer in your notebook the following questions* about the reading called *"The Mysterious Tadpole"*.

- Who are the Characters??
- Who is the main Character?
- Describe the setting.
- What's the problem?
- What's the solution of the problem?
- What was Louis interested in?
- What did uncle McAlister like to give to his nephew?
- What did Alphonse like to eat?
- What did Louis have to do to get the burgers?
- Where was Alphonse living when he grew up?
- What did Louis get at the end of the story?
- What's the moral of the story?

PHONICS - SPELLING - VOCABULARY

2. *Complete the following sentences* with the corresponding *word(s) from the box. (Use your notebook to check the vocabulary)*

Strong - Decided - Build - Striped - Worry - Bottom - Straight - Safe - Floppy - Asleep - Awful - Purred - Quilt - Carry - Upstairs - Surprise.

- a. Leon was _____ when his grandma told him. Wake up!
- b. Architects _____ houses and buildings.
- c. Charlie _____ at nights.
- d. With Mudge, Henry did not _____.
- e. My grandma made a Hawaiian _____ for me.
- f. Super man and Goku and Incredibles are very _____.
- g. My Dad asked me to choose between McDonalds and El Corral. I _____ to go to McDonalds.
- h. Alphonse could go to the _____ of the pool.
- i. Miss Paula has _____ hair.
- j. My dog has _____ ears.

- k. Willie's sister looked _____, like if nobody could hurt her while she was hugging her teddy bear.
- l. Terrible is a synonym of _____.
- m. Leon had to _____ lots of objects _____ and downstairs.
- n. Children usually say that Zebras wear pajamas because they are _____.
- o. My uncle had a _____ for me, he brought me a dinosaur.

3. Write in your notebook **logical sentences using the following words: Coffin, Witch, Ghost, Haunted House, Bat, Pumpkin, Mask, Spider.**

4. Write 3 words studied along the term with the following spelling patterns. (Use the spelling section in the Language Adventure Book)

-eam	-eet	-ight	-ait	-ay
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

GRAMMAR

5. Underline with different colors the **subject** and the **predicate** of the following sentences.

- Jessy and her mom like to go to the movies.
- Your teacher swims twice a week.
- The rabbits jumped around our room.

6. In your notebook write 3 examples of **sentences** and 3 examples of **not sentences**.

7. Correct the **proper nouns** that have spelling mistakes. Use different colors.

Lucia lives in bogotá but he was born in japan. She usually wakes up at 5 in the morning every day. lucia and her father go to the bus stop and wait for the school that arrives at 6: 10 am. From monday to friday she studies and takes classes and on Saturday and Sunday she plays and practices sports.

8. Write the correct **possessive noun** in the **blanks**. ('s / ')

- My _____ toys are in his bedroom. (Son)
- Your _____ cat is called Carlota. (Daughter)
- Our _____ notebooks are very organized. (Children)
- My _____ farm is full of horses. (Parents)
- These are _____ glasses. (Claudia)

9. Identify if the following sentences are (**Questions- Commands- Statements – or Exclamations**) . Then **Select** the appropriate **question mark** and **write it on the line**. (., !, ?)

- Are you getting ready for the English exam _____

- Close your books please _____
- My mom and I often go to eat to Crepes _____
- Is your uncle in Scotland _____
- Wow!! I passed the exam _____

10. **Underline** with *yellow color* the *compound subject* and **circle** with *purple color* the *compound predicate*. (Don't forget to identify the verbs first)

- We mix the milk and put it on the cake.
- She and her brother play X-Box in the afternoon.
- John and Peter put the cake into the oven and bake it.

11. **Complete** the sentences using the correct *plural nouns*.

- I love to eat _____ in Halloween.
- I went to an acuario in Santa Marta and I saw a lot of _____
- Rabbits have very long _____
- My grandparents' farm is full of _____ that eat all our cheese.
- Schools are full of _____

12. **Circle** the *action verbs* with a *red color*.

- My grandma reads stories for Dad as a present for his birthday.
- We have to wash our father's car every weekend.
- I leave my house at 5: 30 every morning.
- She goes to Salitre Magico every month.
- Second grade students sing in the Christmas concert.
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13. **In your notebook** write sentences (**In past**) with the verbs of the list (1 to 30).

WRITING

Imagine that you traveled to *Scotland* and you visited the *LOCH NESS LAKE*. *Write* in your notebook a *descriptive paragraph* about the *adventures you had there*. *When did you go? Who did you go with? , What did you do? and How did you see the Loch Ness Dinosaur?* (10 lines maximum). (Do not forget to include a drawing)